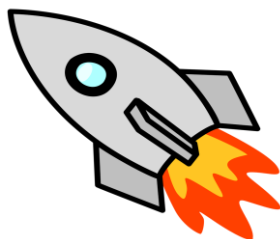


# WEEKLY NEWSLETTER



ROOM 109

Monday, 12-18-17

Day 2-Gym  
Stocking Day (socks)

- \* Rapid Words Day 2
- \* Math HW

Tuesday, 12-19-17

Day 3-Art  
Elf Day

*Gingerbread House Making TODAY!*

- \* Rapid Words Days 3
- \* Study for Math test

Wednesday 12-20-17

Day 4-Music  
Grinch Day (green)

- \* Rapid Words Day 4
- \* Study Spelling Words and for ELA Test!
- \* Math test today!

Thursday, 12-21-17

Day 5-Gym  
Ugly Sweater Day

- \* ELA and Spelling tests today!

Friday, 12-22-17

Day 6-Computer  
Holiday Shirt Day

*See you next year!*

Upcoming Tests

**This week: (SUBJECT TO CHANGE)**

Wednesday-Topic 5 Math Test

Thursday-Lesson 11 ELA Test

Lesson 11 Spelling Test

Upcoming Events

Gingerbread House making-Tuesday

PTA Holiday Party-Friday

Reminders

**\*\*PLEASE LABEL COATS AND LUNCHBOXES  
WITH YOUR CHILD'S LAST NAME\*\***

\*If you would like to email me, my email is  
ecantwell@bwschools.net

\*Save Box Tops

\*Please remember that students **MUST** wear tennis shoes  
for gym.

**\*Students need to bring in a book for Drop Everything  
and Read time. This book will stay in school. Please  
label your child's book.**

\*Continue to review all sight words.

VISIT OUR CLASS WEEBLY

<http://mrscantwellgrade1.weebly.com>

Follow us on Twitter

@mrscantwell1PES

**IMPORTANT INFORMATION REGARDING  
ATTENDANCE:**

**\*\*ALL EXCUSES MUST BE SUBMITTED WITHIN 3  
SCHOOL DAYS OF THE ABSENCE. AFTER THREE  
DAYS THE ABSENCE WILL BE CONSIDERED  
UNEXCUSED.**

**\*\*More importantly-ALL STUDENT ASSESSMENTS  
AND ASSIGNMENTS MISSED DURING THE  
PERIODS OF AN UNEXCUSED ABSENCE, SHALL  
NOT BE MADE UP AND WILL RESULT IN THE  
GRADE OF 0% FOR THOSE ASSESSMENTS AND  
ASSIGNMENTS.**

**\*\*Please make sure you send those excuses in within  
3 school days.**

# Study Guide

## Language Arts Lesson 11

- \*Selection Comprehension for "Land of Ice"
- \*Write a complete sentence with a capital letter and end mark.
- \*Phonics/Spelling: r-controlled Vowel **or** and **ore**
- \*High Frequency Words: **animals, cold, fish, from, their, under** and **very**
- \*Focus Skill: Compare/Contrast
- \*Robust Vocabulary: Demonstrate knowledge of these words in context: **adapt, intriguing, raging, inhabit, pranced, and nuzzled**
- \*Grammar: Nouns: Special Names and Titles for People

### Robust Vocabulary Words

**nuzzled**- If an animal nuzzled against you, it would be rubbing you with its face or nose.

**pranced**- If you pranced around, you would be walking in a bouncy springy way, like a horse.

**raging**- When something is raging it is happening in a strong or out-of-control way.

**adapt**- If an animal adapts to a place, it has body parts or ways of acting that help it live there.

**intriguing**- If you think that something is intriguing, you are curious about it and very interested in it.

**inhabit**- If you inhabit a place, you live there.