

Elementary Reporting of Student Progress

Effectively communicating student achievement to parents is one of the most important methods of improving the home to school connection. In the Baldwin-Whitehall School District, there is a reporting system in place that is designed to provide valuable feedback to parents in the areas of academic performance, learning behaviors, work skills, and social behaviors. Components of the system are as follows.

Grading Scale (Grades 1-5)

Advanced (ADV)	=	90 – 100%
Proficient (PRO)	=	80 – 89%
Satisfactory (SAT)	=	70 – 79%
Needs Improvement (NI)	=	0 – 69%
3	=	Meets Expectations
2	=	Approaching Expectations/Making Progress
1	=	Below Expectations/Area of Concern

Academic Core Subjects:

Student progress within the academic core subjects (Integrated Language Arts, Spelling, Mathematics, Social Studies, and Science,) will be reported utilizing an overall grade in each subject of ADV, PRO, SAT or NI. Performance marks for each of the classes will be scored with 3, 2, or 1.

Encore:

Student progress within the Encore classes (Art, Music, Computer Technology and Physical Education/Health) will be reported utilizing the categories of 3, 2, or 1 for the overall grade and performance marks. The grading scale for Encore classes is built upon the notion that individualized expectations are set for each child. The goal in Encore classes is to encourage students to work to their potential and the grading scale provides for that flexibility.

Performance Marks:

For each subject, parents will receive feedback regarding student progress on specific indicators. The indicators were chosen by the grade level teachers that best describe the nature and scope of skills required for each subject.

Integrated Language Arts:

Within the new language arts series, the subjects of reading, language/grammar and writing will be combined and will be graded as a whole. Performance marks will be provided within each specific area. Students will still receive a separate grade for spelling.

Percentages:

The actual percent of student achievement will not be printed on the student report card or interim report. Only the category of progress will be reported. The percentage range for each category is included on the report card and interim report.

Semester Grades:

Science, Social Studies, Art, Music, Physical Education/Health, and Computer Technology are graded only during the 2nd and 4th nine-week grading periods.

Comments:

Adaptations to the curriculum, instructional methods, or levels of support will reported for each subject area within the comment box associated with each subject area. A certain number of predetermined comments have been entered into the system for teacher use. The homeroom teacher will also have use of a text based comment box on the report card. In this area teachers can type personalized comments, notes or messages to parents regarding their child.

Report Card (Grades 1-5)

The Elementary Report card is produced for each child at the end of each nine week period. Report Cards can be accessed through the Skyward Family Access system. Parents who do not have access to the Internet should contact their child's school to receive a paper copy of the report card.

Interim Reports (Grades 1-5)

The Elementary Interim Report is produced at the mid-way point of each nine week period to provide an update to parents on the progress of their child. Interim reports can be accessed through the Skyward Family Access system. Parents who do not have access to the Internet should contact their child's school to receive a paper copy of the interim report.

Kindergarten Progress Report Card

The progress report card for children in Kindergarten will be available as part of the district Skyward system. However, the report card will only be available on the day report cards are **issued**. Parents receive feedback on the achievement of their children in several areas, including:

- Integrated Language Arts
 - Literacy Skills
 - Writing Skills
- Mathematics
- Learning Behaviors
 - Social Development
 - Work Skills
 - Fine Motor Skills
- Art
- Music
- Physical Education/Health
- Technology

The Kindergarten Progress Report card has been designed to provide detailed information to parents regarding the skills that children have been taught and the level of progress toward attainment of those skills.

The system of feedback used in Kindergarten is as follows:

3	=	Meets Expectations
2	=	Approaching Expectations/Making Progress
1	=	Below Expectations/Area of Concern

The Kindergarten Progress Report Card is produced at the end of each nine week period. While not all skills are assessed each nine weeks, the goal of the progress report is to demonstrate a progression of skills learned during the school year.

If you have any questions about the reporting of student progress, please contact your child's school office.